

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Aleksandra Vešović Ivanović
Institution	Bureau for Education Services of Montenegro
E-mail address	aleksandra.vesovic@zss.gov.me
Title of ECML project	Diversity in majority language learning (MALEDIVE)
ECML project website	www.maledive.ecml.at
Date of the event	14 – 15 February 2013.
Brief summary of the content of the workshop	Managing language diversity in the majority classroom, promoting linguistic and cultural diversity in majority language teaching
What did you find particularly useful?	The ideas and activities presented at the workshop that can be implemented in the classroom with the aim to promote plurilingual concept in majority language learning.
How will you use what you learnt/ developed in the event in your professional context?	I will share the ideas from the workshop with teachers and with my colleagues in the Bureau.
How will you further contribute to the project?	By providing the examples of best practises in teaching that make this approach visible.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I will prepare brief information for my institution website. I plan to publish the article in a professional journal issued by my institution and I will also prepare a short presentation for my colleagues.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U Evropskom centru za moderne jezike Savjeta Evrope u Gracu 14. i 15. februara 2013. godine održana je radionica „Različitost u učenju službenog jezika“ u okviru MALEDIVE projekta

(www.ecml.at/maledive) koji se realizuje od 2012. godine. Zavod za školstvo je od 2008. godine, zajedno sa još 31 evropskom državom, uključen u rad ECML-a.

Vizija ECML-a je promocija inkluzivnog pristupa u nastavi službenog jezika u smislu pomoći u razvijanju plurilingvalnih i inerkulturalnih kompetencija i obrazovanja nastavnika.

Na radionici je bilo riječi o razvoju projekta MALEDIVE (Majority leanguage diversity), o plurilingvizmu u obrazovanju nastavnika i podsticanju jezičke različitosti u nastavi službenih jezika. To je i osnovna tema prvog, od ukupno pet modula Projekta.

Kako ovoj temi Savjet Evrope poklanja veliku pažnju, ovom prilikom su predstavljeni i ostali projekti koji se, na različite načine, bave promocijom plurilingvizma u obrazovanju: CLIL (www.ecml.at/clilandliteracy), PLURCUR (www.ecml.at/plurcur) i CARAP (www.ecml.at/carap).

Na ovoj radionici predstavnik Zavoda za školstvo bila je Aleksandra Vešović Ivanović, nadzornica za maternji jezik i književnost u Zavodu za školstvo.